

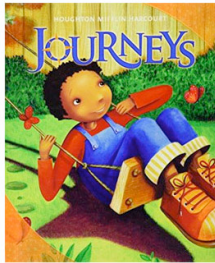
# Elementary Curriculum

## Language Arts/English/Reading



WILSON Reading System®

The *Wilson Reading System*® is a research-based intensive program for students who have been unable to learn to read with other teaching strategies. Our reading specialists use this multisensory, structured literacy program one-on-one or in a small group setting in which students learn fluency, decoding and encoding skills to level of mastery. Students receive instruction in phonemic awareness, decoding and word study, sight word recognition, spelling, fluency, vocabulary, oral expressive language development, and comprehension.



*Journeys* is a research-based, comprehensive English Language Arts program designed to provide solid instruction that is clear and focused with realistic pacing and manageable resources. With *Journeys*, readers are empowered by skill mastery; inspired by authentic, award-winning text; and confident that they are building the skills needed for college and careers. Backed by proven results, *Journeys* is the most widely-used reading program in the country.



Based on *Wilson Reading System*® principles, *Wilson Foundations*® provides research-based materials and strategies essential to a comprehensive reading, spelling, and handwriting program. The program makes learning to read fun while laying the groundwork for life-long literacy. Our classroom teachers, speech therapist, and reading specialist work with students in small groups and one to one, building their knowledge in phonics, spelling, and letter/sound correlation to teach foundational skills of reading that are missing from students prior knowledge.



*Reading A-Z* provides leveled reading sources for teachers to differentiate instruction. With multiple ability and grade levels in each room, teachers are able to find stories and resources that are high interest for their students. GPA's reading specialist also uses *Reading A-Z* to assess and level each student in the elementary classrooms so that the teacher can group students with similar ability levels together for instruction.

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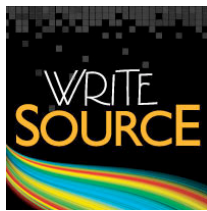
## Language Arts/English/Reading *(continued)*



*Lexia Reading Core5*® supports educators in providing differentiated literacy instruction for students of all abilities in grades pre-K–5. Lexia’s research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with the data and student-specific resources they need for individual or small-group instruction.



*Learning Ally* provides over 80,000 audiobooks online for students with print disabilities, including blindness, visual impairments and dyslexia. This student-centric learning program is helping to teach students to be self advocates for their learning. Teachers and students at GPA use Learning Ally to facilitate “ear reading” activities that include whole class listening, individual guided reading, and leisure reading.



*Write Source* recharges writing and grammar with the only personalized K–12 print and digital program that supports Common Core writing standards. Engaging online technology prepares students to master the writing process, key writing forms, Six Traits, grammar, usage, and mechanics. Write Source provides instruction, practice, and assessment designed to promote student success.



*Learning A-Z* provides an extensive collection of resources and tools that make teaching easier. It helps students develop the 21st century skills they need to excel in the classroom and beyond.

### Guided Reading Novels

Small-group reading instruction provides differentiated learning to support students’ developing reading proficiency. The model allows our teachers to focus on each student’s specific needs, thereby accelerating their progress. Teachers group students according to reading levels - not just their grade levels – in order to create positive reading interactions and build a love of reading in each student.

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# Elementary Curriculum



Education... for a Lifetime

## Language Arts/English/Reading *(continued)*

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### In House

Garfield Park Academy has a unique reading curriculum created by our Reading Specialists. Students in grades K-3 engage in picture book texts, focusing on key vocabulary, comprehension, grammar, and writing activities that tie into a weekly book. Themes and books have been picked to go with calendar topics starting with a new school year, holidays, season, and fairy tales. With these texts and activities, students are learning how to compare and contrast, identify facts and opinions, categorize main ideas and details, recognize sequence of events, and summarize text.

## Mathematics

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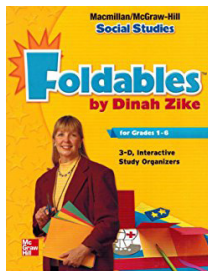
*Everyday Mathematics*, is a comprehensive Pre-K through grade 6 mathematics program developed by the University of Chicago School Mathematics Project and published by McGraw-Hill Education.



*Dreambox* is an online K-8 math program proven to raise student achievement while supporting informed decision making.

## Social Studies

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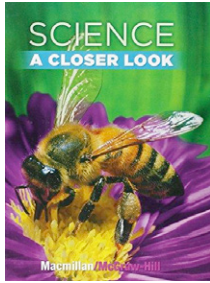
The *McGraw Hill Social Studies* curriculum follows the Common Core Social Studies Curriculum for grades K-6. With a mix of print materials and digital resources, McGraw-Hill networks™ meets the needs of every learner for a seamless educational experience. The curriculum is aligned to standards, engages students with interactive resources and compelling stories, provides rigorous differentiated instruction for every learning style, and facilitates targeted learning to drive toward assessment success. The curriculum is comprised of well-written narratives which brings the story to life, relevant videos and dynamic visuals capture students' attention, rich interactive maps, infographics, and games for digging deeper into concepts, audio to help learners who prefer to listen to text, Foldables™ as well as reading and vocabulary support to increase reading comprehension, and projects and activities provide context for hands-on learning.

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# Elementary Curriculum

## Science

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The *McGraw-Hill Science: A Closer Look* curriculum offers students exciting and accessible standards-based lessons. Engaging activities promote curiosity and foster the development of science inquiry skills. Through a consistent and structured learning cycle, students confidently build upon their experiences to develop a lifelong understanding of science concepts.

## Cross-Curricular

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*ABCya* is a leader in educational computer games and mobile apps for kids. The innovation of a grade school teacher, ABCya is an award-winning destination for elementary students that offers hundreds of fun, engaging learning activities.



*Brain Pop* offers engaging learning games, animated movies, and activities are designed with relevance, depth, and humor to encourage students on their unique learning paths. Teachers use BrainPop in the GPA classrooms as whole group activities to challenge student to reflect, make connections, and engage in deeper, curiosity-driven learning.

## Social Skills/Social & Emotional Learning

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We all encounter trying circumstances that test our limits from time to time. If we are able to recognize when we are becoming less regulated, we are able to do something about it to feel better and get ourselves to a better place. The *Zones of Regulation* curriculum is a systematic, cognitive behavior approach used to teach self-regulation by categorizing all the different ways we feel and states of alertness we experience into four concrete zones. The curriculum provides strategies to teach students to become more aware of, and independent in controlling their emotions and impulses, managing their sensory needs, and improving their ability to problem solve conflicts. By addressing underlying deficits in emotional and sensory regulation, executive functions, and social cognition, the curriculum is designed to help move students toward independent regulation.

# Elementary Curriculum



Education... for a Lifetime

## Social Skills/Social & Emotional Learning *(continued)*

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*Second Step* is a K-8 social skills curriculum designed to increase students' social and school success and prevent violence, bullying, and substance use. It provides a foundation for creating a safe respectful learning environment for all students.